In 2022, Asia-Pacific Centre of Education for International Understanding (APCEIU) holds its 8th Youth Leadership Workshop on GCED, inviting young educators and education activists advocating global citizenship through education. Held annually since 2015, the Workshop has trained over 350 young leaders around the world in various focus areas, including critical media literacy, human rights, advocacy and youth empowerment, under the main theme of Global Citizenship Education (GCED).

Having experienced the global crisis over two years, we have witnessed the rapid changes in education voluntarily or forcibly. The shift away from the traditional classroom has brought new opportunities as well as challenges, which includes the creation of new platforms for learning, adoption of innovative methods, and the highlighted importance of informal and non-formal learning. Amid this transition, young people strive to continue learning and adopt innovations in learning, either as learners, practitioners, and advocates.

This year, the Workshop aims to provide a venue for young education advocates for knowledge & experience sharing on innovative approaches to GCED in the changing learning environment. In the Workshop, participants are expected to bring their own experiences on fostering global citizenship in digital learning environment or challenging situations and seek effective and innovative ways to bolster such efforts.

Together with APCEIU, GCED Youth Network will co-organize the Workshop, and international experts and resource persons on GCED will share their expertise with the participants throughout the Workshop. And most importantly, each participant is required to bring their own experience and wisdom to share!
Workshop Components

18 April (Mon) : Workshop Orientation
19 - 24 April : (Self-paced) Pre-Workshop Study
25 - 29 April

Online LIVE Workshop on Learn for Better: Innovative Approaches to GCED

* After the Workshop, a Grant Competition will be opened for the graduates. Grants of up to maximum $1,000 and mentorship opportunity will be awarded to the selected winners!

(Mentorship: May - June (1 month) & Project Implementation: June- November 2022)*

*Exclusively for the selected winners only

Participants

50 youth leaders actively engaged in GCED

Participants Selection Criteria

Applicants should meet the following requirements:

1. Born between 1994 and 2003
2. Citizens of the Official Development Aid (ODA) recipient countries
   (*Applicants only from Official Development Aid (ODA) recipient countries are eligible for the application. Refer to the Annex for the list.)
3. Minimum 2 years of active experience in youth activities
4. Completion of the e-learning course titled “GCED for Youth” on GCED Online Campus (www.gcedonlinecampus.org) before the application deadline
   *Course Certificate must be attached in the application.
5. Proficiency in spoken and written English

Selection Process

1. Application must be submitted online by 3 April 2022.
2. Notification of selection will be sent by 11 April 2022 via email.
   (No additional individual contacts shall be made other than sending a notification email.)
3. All selected participants must register by 14 April 2022 at the latest.

Benefits for participants

a. Intensive & interactive 2-week Online workshop with experts
b. Networking with youth leaders around the world
   c. Invitation to APCEIU’s international youth & educators’ network
   d. WIN A MENTORSHIP & GRANT opportunity!

For details, visit www.youth4gced.org
For further questions, contact training@unescoapceiu.org
Information about e-learning course on GCED Online Campus

1. Please go to the website via www.gcedonlinecampus.org and sign up.
2. Log in and from the Courses in the lefthand toolbar, click «Courses by Registration» and apply «GCED for Youth»
3. Complete and pass the course by finishing all assignments by 3 April 2022

For questions on taking e-learning course, please contact gcedonline@unescoapceiu.org

2022 UNESCO member states & ODA recipient countries

<table>
<thead>
<tr>
<th>Africa (46)</th>
<th>Asia and the Pacific (35)</th>
<th>Europe and North America (12)</th>
<th>Latin America and the Caribbean (25)</th>
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<tbody>
<tr>
<td>Angola, Benin, Botswana, Burkina Faso, Burundi, Cabo Verde, Cameroon, Central African Republic, Chad, Comoros, Congo, Côte d’Ivoire, Democratic Republic of the Congo, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Sierra Leone, Somalia, South Africa, South Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe</td>
<td>Afghanistan, Bangladesh, Bhutan, Cambodia, China, Democratic People’s Republic of Korea, Fiji, India, Indonesia, Iran, Kazakhstan, Kiribati, Kyrgyzstan, Lao People’s Democratic Republic, Malaysia, Maldives, Marshall Islands, Micronesia, Mongolia, Myanmar, Nauru, Nepal, Niue, Pakistan, Papua New Guinea, Philippines, Solomon Islands, Sri Lanka, Tajikistan, Thailand, Timor-Leste, Tonga, Turkmenistan, Tuvalu, Uzbekistan, Vanuatu, Vietnam</td>
<td>Albania, Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Georgia, Montenegro, North Macedonia, Republic of Moldova, Serbia, Turkey, Ukraine</td>
<td>Argentina, Belize, Bolivia, Brazil, Colombia, Costa Rica, Cuba, Dominica, Dominican Republic, Ecuador, El Salvador, Grenada, Guatemala, Guyana, Haiti, Honduras, Jamaica, Mexico, Nicaragua, Paraguay, Peru, Saint Lucia, Saint Vincent and the Grenadines, Suriname, Venezuela</td>
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Reference:
1) DAC List of ODA Recipients 2022
2) UNESCO Member States